



## WORKBOOK 07 LESSON 06

**FILL IN THE BLANKS WITH THE CORRECT PREPOSITIONS: TO, ABOUT, FOR, ON, UNDER, OF, IN, AT, OVER.**

Jeff was **at** home. And then suddenly he had an idea. It was the great idea **for** the article he wanted to write!

He decided to write everything **on** a paper immediately because he was a forgetful person. He looked **for** paper around the house, but couldn't find any. There wasn't any **on** the desk, there wasn't any **on** the table. He went to take a look **in** his bedroom. There wasn't any **on** his bedside table. He looked **in** the drawer, there wasn't any either.

"Wait a minute", he thought, "I remember there was some paper **in** the closet hidden **under** some shirts". But still he didn't find any.

"I know there was some **on** top **of** those books **in** the living room", he thought. But the paper wasn't there anymore. He thought it **over**.

"Maybe I can find some paper **in** the kitchen", Jeff thought. He went **to** the kitchen and looked **in** several drawers. He looked **for** paper **in** the pantry and finally found some.

"At last", Jeff thought, "well, now, I can write. But, what was exactly that I had been thinking **about**?"

**LISTEN TO THE AUDIO FROM THIS LESSON AND TRY TO TRANSCRIBE THE SENTENCES:**

<b>HER PERFUME MAKES ME SNEEZE SO MUCH!</b>
<b>YOU AREN'T REASONING WITH ME ABOUT WHAT I SAID.</b>
<b>ADD UP ALL THE GOOD THINGS INSTEAD OF THE BAD THINGS.</b>
<b>WE STILL HAVE TO TYPE ALL THIS PAPERS.</b>

**DO YOU REMEMBER? MAKE A SENTENCE.**

1. JEALOUS – Book 06, Lesson 09
2. DINNERTIME – Book 06, Lesson 01
3. TO ENROLL – Book 06, Lesson 05
4. FOR THE TIME BEING – Book 06, Lesson 01
5. THE DAY BEFORE YESTERDAY – Book 06, Lesson 13
6. TO KEEP IN TOUCH – Book 06, Lesson 01
7. TO GET RID OF – Book 06, Lesson 17
8. EVER SINCE – Book 05, Lesson 03
9. OUT OF STYLE – Book 06, Lesson 19
10. TO SHAKE HANDS – Book 06, Lesson 09

**LISTEN TO THE SECOND AUDIO FROM THIS LESSON AND ANSWER THE QUESTIONS:**

What did they learn by studying the twins' brains?

What were they trying to find out when studying the twins' brains?

Where did the researchers find the identical twins?

What kind of tests did they have to go through?

How many beers did they used to drink a day?

What did they find out about the drinking twins?

**NOW WRITE A COMPOSITION ANSWERING THE FOLLOWING QUESTIONS:**

What do you think about the law in respect to drunk (drunken) drivers?

What kind of problems do you think a person who drinks a lot and then drives a car can cause to society?

What kind of punishment do you think they should get?