



WORKBOOK 05 LESSON 10

TRANSLATE ACCORDINGLY

- ☞ Why don't you return to the shop and complain about the problem with this radio? Because it fell on the floor when I left the shop.
POR QUE VOCÊ NÃO VOLTA À LOJA E RECLAMA DO PROBLEMA NESTE RÁDIO? PORQUE CAIU NO CHÃO QUANDO DEIXEI A LOJA.
- Você adorará ver as flores desabrochando no meu jardim esta primavera.
YOU WILL LOVE TO SEE THE FLOWERS BLOOMING IN MY GARDEN THIS SPRING.
- She spilled some coffee in my couch. The stain is still there.
ELA DERRAMOU CAFÉ NO MEU SOFÁ. A MANCHA AINDA ESTÁ LÁ.
- Eu não gosto de ficar com a minha tia. Ela não nos permite fazer nada.
I DON'T LIKE TO STAY WITH MY AUNT. SHE DOESN'T ALLOW US TO DO ANYTHING.
- ☞ What do you have to offer? Socks and handkerchieves.
O QUE VOCÊ TEM PARA OFERECER? MEIAS E LENÇOS.
- Eu não gosto que as crianças atravessem a rua sozinhas. Eles não prestam atenção ao semáforo.
I DON'T LIKE THE CHILDREN TO CROSS THE STREET ALONE. THEY DON'T PAY ATTENTION TO THE TRAFFIC LIGHT.
- They've got to leave now. They say they've got piano classes tonight.
ELES TEM QUE PARTIR AGORA. ELES DIZEM QUE TÊM AULAS DE PIANO HOJE À NOITE.
(See Lesson Twenty)
- Você está disposto a passar por isso de novo? Se é por minha saúde, sim.
ARE YOU WILLING TO GO THROUGH THIS AGAIN? IF IT'S FOR MY HEALTH, YES.
- I don't like to read the newspaper. They only publish news about crimes.
EU NÃO GOSTO DE LER O JORNAL. ELES SÓ PUBLICAM NOTÍCIAS SOBRE CRIMES.
- Ela está de mau humor. Ela diz que quebrou a batedeira, a torradeira, o espremedor de batatas, e não sei o que mais...
SHE IS IN A BAD MOOD. SHE SAYS I BROKE THE MIXER, THE TOASTER, THE POTATO MASHER, AND I DON'T KNOW WHAT ELSE...
- ☞ Where did you buy these geese? I didn't buy them, my boyfriend gave them to me.
AONDE VOCÊ COMPROU ESTES GANSOS? EU NÃO OS COMPREI, MEU NAMORADO ME DEU.
- ☞ Onde você vai na Páscoa? Pretendo viajar para Florianópolis.
WHERE ARE YOU GOING ON EASTER? I INTEND TO TRAVEL TO FLORIANOPOLIS.
- She came after me with her broom only because I've broken one of her tiles.
ELA VEIO ATRAS DE MIM COM A VASSOURA DELA SÓ PORQUE QUEBREI UM DOS AZULEJOS DELA.
- Ela ganhou uma concha, uma tábua de carne, uma peneira e uma ralador no casamento dela.
SHE GOT A LADLE, A CHOPPING BOARD, A SIFTER AND A GRATER FOR HER WEDDING.
- I need to put some more earth in my garden so that the grass doesn't die.
PRECISO COLOCAR MAIS TERRA NO MEU JARDIM PARA QUE A GRAMA NÃO MORRA.

COMPLETE THE SENTENCES WITH ONE OF THE VERBS IN BASKETS:

- ☞ Are you sure she's going to be there? Of **COURSE**.
(clear / clean / color / course / corn)
- These chairs are made of **WOOD**.
(mood / wood / tooth / could)
- Keep going straight **AHEAD** and you will find a theater.
(a head / head / ahead / one head)
- Watch out! You are going to fall off that **LADDER!**
(ladle / ladder / letter / little / later)
- These **MICE** are afraid of the cat.
(mouse / mice / mine / miss / mouses)
- That old teacher is a **WEIRD** person.
(weird / week / wet / west / way)
- Take a chair and feel at **EASE**.
(easy / ease / easiest / easier / east)
- She got a beautiful red **ROBE** on her birthday.
(rough / rude / read / road / robe)
- The **SHEEP** are playing in the field.
(cheap / sheep / ship / shape / cheese)

PUT THESE SENTENCES IN THE 3RD PERSON SINGULAR:

- They want to go home right now because they are sleepy.
HE WANTS TO GO HOME RIGHT NOW BECAUSE HE IS SLEPPY.
- I think I'll have to study until late tonight. I'll have a test tomorrow.
SHE THINKS SHE'LL HAVE TO STUDY UNTIL LATE TONIGHT. SHE'LL HAVE A TEST TOMORROW.
- We will have to travel by plane. We are sure it's more comfortable.
HE HAS TO TRAVEL BY PLANE. HE'S SURE IT'S MORE COMFORTABLE.
- I don't want to live in a such house. I prefer my apartment.
HE DOESN'T WANT TO LIVE IN A SUCH HOUSE. HE PREFERS HIS APARTMENT.
- We've worked so much these months. We need vacation.
HE'S WORKING SO MUCH THESE MONTHS. HE NEEDS VACATION.

LISTEN TO THE AUDIO FROM THIS LESSON AND ANSWER THE QUESTIONS:

What did Germans teach Dr. Parmentier?

The Germans taught Dr. Antoine Auguste Parmentier the incomparable nourishing value of the potatoes when he became a prisoner during the War of Seven Years.

Who was Antoine Auguste Parmentier?

He was a doctor and a chemist.

What happened when he returned to France?

He gave up being a doctor and chemist and he became very distressed with the terrible shortage of cereals in 1760.

What did he do?

He wrote a book about potatoes and how the farmers and consumers could take advantage of them.

What happened to his book?

His book was laughed at.

Who showed interest in his project?

Louis XVI showed interested in the project.

What did he send to the monarch?

He sent some potato plants to the Monarch.

What happened to the things Parmentier sent to the king and to queen Marie Antoinette?

The king began wearing potato flowers on his lapel, while Marie Antoinette came to the ball with a crown made of potato flowers.

What did the king do in relation to Parmentier?

Parmentier was given a piece of land close to Paris to plant some potatoes, as an experiment.

What was the king's objective?

I think it was making people start eating potatoes.

Why did the king send soldiers to the land where the potatoes had been planted?

The idea, I think, was to make people think potatoes were very important.

What did the people think about that?

They started thinking that the potatoes were very important because there were soldiers guarding them.

What was the result of that?

The Parisians started stealing potatoes at night, eating them, liking them, and then planting some for themselves.

Why was the event called "innocent little trap" in the text?

Because it was a trap but it was not harmful.

NOW TRANSCRIBE IT

royal – relativo a realeza

nourishing value – valor nutritivo

chemist – químico

distressed – angustiado

unexpectedly – inesperadamente

lapel – lapela

to fool, fooled, fooled – enganar

The Germans taught Dr. Antoine Auguste Parmentier the incomparable nourishing value of the potatoes when he became a prisoner during the War of Seven Years. When he returned to France, where he gave up being a doctor and chemist, he became very distressed with the terrible shortage of cereals in 1760, and wrote a book about potatoes and how the farmers and consumers could take advantage of them. His book was laughed at, yet, at last, Louis XVI showed interested in the project. He then sent some potato plants to the Monarch. Unexpectedly, the king began wearing potato flowers on his lapel, while Marie Antoinette came to the ball with a crown made of potato flowers.

Under the orders of the king, Parmentier was given a piece of land close to Paris to plant some potatoes, as an experiment. Louis XVI even sent many of his soldiers to protect the plantation. Seeing such happenings, the people were convinced that there was something fantastic about to happen on that land, for they thought that soldiers taking care of it! As a result, the Parisians started stealing potatoes at night, eating them, liking them, and then planting some for themselves, being fooled, therefore, by the king's innocent little trap. Until today, potato flowers bloom on Parmentier's tomb.



NOTES

ABOUT HOMEWORK

- ☞ Where did you buy these geese? I didn't buy them, my boyfriend gave them to me.
AONDE VOCÊ COMPROU ESTES GANSOS? EU NÃO OS COMPREI, MEU NAMORADO ME DEU.



Let's remember **STUDENT'S BOOK TWO, LESSON THREE**

give it / them to ...:

I want that book. Please give that book to me.

I want **that book**. Please give **it** to **me**.

Robert needs these books. Can you give these books to Robert, please.

Robert needs **these books**. Can you give **them** to **him**, please?



Let's remember **STUDENT'S BOOK ONE, LESSON NINE**

GIVE

I want to give a car to my father.

I want to give my father a car.

Usando o verbo give, e vários outros, há duas maneiras possíveis:

give **SOMETHING** to **SOMEBODY**

give **SOMEBODY** **SOMETHING**

The same is valid for the verbs **to buy, to send, to bring...**