



WORKBOOK 06 LESSON 18

TRANSLATE ACCORDINGLY

- Why is Ann worried about her waist? She looks great like that.
POR QUE ANN ESTÁ PREOCUPADA COM A CINTURA DELA? ELA PARECE ÓTIMA ASSIM.
- 👉 O que há de errado com a testa da Mary? Ela foi atropelada por uma bicicleta.
WHAT'S WRONG WITH MARY'S FOREHEAD? SHE WAS RUN OVER BY A BICYCLE.
- 👉 Bobby didn't study for the math test. That's why he thinks that three times seven is thirty-seven.
BOBBY NÃO ESTUDOU PARA O TESTE DE MATEMÁTICA. É POR ISSO QUE ELE ACHA QUE TRÊS VEZES SETE SÃO TRINTA E SETE.
- Eu não gosto desta despensa. É úmida demais.
I DON'T LIKE THIS PANTRY. IT'S TOO DAMP.
- Mother gained weight again. Now she weighs about one hundred and sixty pounds.
MINHA MÃE AUMENTOU DE PESO NOVAMENTE. AGORA ELA PESA EM TORNO DE CENTO E SESSENTA LIBRAS.
- 👉 Quais são suas flores favoritas? Margaridas, eu acho.
WHAT ARE YOUR FAVORITE FLOWERS? DAISIES, I THINK.
- 👉 You have been putting your chewing gum under your bed every night this week. Why? Mother doesn't give me money to buy a new one.
VOCÊ TEM COLOCADO SEU CHICLETE EMBAIXO DA SUA CAMA TODAS AS NOITES ESTA SEMANA. POR QUÊ? MINHA MÃE NÃO ME DÁ DINHEIRO PARA COMPRAR UM NOVO.
- Você deveria fazer seu dever de casa ao invés de olhar pelo buraco da fechadura.
YOU OUGHT TO DO YOUR HOMEWORK INSTEAD OF LOOKING THROUGH THE KEYHOLE.
- Ann is very much afraid of snakes. She screams every time she sees one.
ANN TEM MUITO (MUITÍSSIMO) MEDO DE COBRAS. ELA GRITA CADA VEZ QUE VÊ UMA.
- Eu não posso ver você desperdiçando todo o seu dinheiro. Por que você não economiza algum?
I CAN'T SEE YOU WASTING ALL YOUR MONEY. WHY DON'T YOU SAVE SOME?
- 👉 They say they have to measure the whole farm again. Why? They already measured it twice during the last five years.
ELES DIZEM QUE ELES TÊM QUE MEDIR A FAZENDA INTEIRA NOVAMENTE. POR QUÊ? ELES JÁ MEDIRAM DUAS VEZES DURANTE OS ÚLTIMOS CINCO ANOS.
- 👉 Você é a favor ou contra usar uniformes? Bem, isso depende do uniforme que tenho que usar.
ARE YOU FOR OR AGAINST WEARING UNIFORMS? WELL, THAT DEPENDS ON THE UNIFORM I'M SUPPOSED TO WEAR.
- That cow almost ran me over this morning! And now I hit my forehead!
AQUELA VACA QUASE ME ATROPELOU HOJE DE MANHÃ! E AGORA EU BATI A MINHA TESTA!

FOLLOW THE EXAMPLE AND ADD ANOTHER SENTENCE THAT MAKES SENSE WITH THE FIRST:

- She was sitting on the couch. She was reading a magazine.
SHE WAS SITTING ON THE COUCH READING A MAGAZINE.
- Mary got home. She was feeling very tired.
MARY GOT HOME FEELING VERY TIRED.
- My teacher was looking out of the window. She was thinking.
MY TEACHER WAS LOOKING OUT OF THE WINDOW THINKING .
- I think Carol is at school now. I think she is having a history test.
I THINK CAROL IS AT SCHOOL HAVING A HISTORY TEST.
- Jennifer was in bed. She was listening to soft music.
JENNIFER WAS IN BED LISTENING TO SOFT MUSIC.
- John was looking at the door. He was waiting for Dad.
JOHN WAS LOOKING AT THE DOOR WAITING FOR DAD.
- Cindy and I were standing in line. We were waiting for our turn.
CINDY AND I WERE STANDING IN LINE WAITING FOR OUR TURN.
- Mom and Dad were going to bed early every night. They were getting up to do exercises in the morning.
MOM AND DAD WERE GOING TO BED EARLY EVERY NIGHT AND GETTING UP TO DO EXERCISES IN THE MORNING.
- The children were looking around in the backyard. They were trying to find John's watch.
THE CHILDREN WERE LOOKING AROUND IN THE BACKYARD TRYING TO FIND JOHN'S WATCH.
- Ron and his sister were talking in class. They weren't paying attention to the teacher.
RON AND HIS SISTER WERE TALKING IN CLASS WITHOUT PAYING ATTENTION TO THE TEACHER!
- Carol is sitting in front of her desk. She is crying.
CAROL IS SITTING IN FRONT OF HER DESK CRYING.

WRITE A SECOND SENTENCE WHICH MAKES SENSE WITH THE SENTENCE GIVEN:

- The teacher arrived too late.
SHE HAD PROBLEMS WITH HER CAR.
- She said she was hungry.
SHE HAD PROBLEMS WITH HER CAR AGAIN.
- I'm too fat.
I OUGHT TO START LOSING WEIGHT.
- Bees are dangerous sometimes.
YOU'D BETTER KEEP DISTANCE.
- She hates spiders.
EVERYBODY HATES SPIDERS.
- I have a small pantry.
AND A LOT OF USELESS STUFF TO PUT THERE.
- I'm getting hungry.
I DIDN'T HAVE BREAKFAST TODAY.
- Peter was almost sleeping during the meeting.
HE DIDN'T SLEEP WELL.
- Two drops are enough.
DO NOT TAKE MORE!
- The line is busy, isn't it?
THE LINE HAS BEEN BUSY ALL DAY.
- She hates to fix her bedroom in the morning.
SHE PREFERS TO SLEEP A LITTLE BIT MORE.
- Mary has lost her wallet again.
AND SHE DIDN'T KNOW WHERE.
- I'm very tired.
I HAVE BEEN WORKING HARD.
- She is really upset.
HER DOG ATE ALL HER SHOES.
- I have to be patient at work.
MY WORK IS VERY BORING.
- She's not complaining.
SHE IS JUST TELLING HER SIDE OF THE STORY.
- He was sitting on the curb.
HE WAS TIRED OF WAITING.

LISTEN TO THE AUDIO FROM THIS LESSON AND ANSWER THE QUESTIONS:

- How is Elizabeth I of England often described?
Why is she described like that?
Where was her cousin from?
Who were her parents?
How did Elizabeth become a queen?
How old was she at that time?
For how long did she reign?
What happened in the beginning of her reign?
What was her religion?
Why did people try to kill her?
Did she persecute anybody?
What kind of people would she persecute?
What her ministers want to do?
Was Elizabeth for or against that?
Was she married?
Why didn't she want to marry?
Who did chose to be her successor?
Did she love England?
What was her position about the war?
How many languages did Elizabeth speak?
How did she speak them?
Why did she learned so many languages?
How could she avoid gossip and misinterpretations?
How did she manage to avoid the war?
For how long did she manage to avoid the war?
For how long did she managed to avoid the war?
What happened during the last seventeen years of her reign?
How was the Spanish Armada?
What did England do?
What did Queen Elizabeth do about it?
What happened to England at the end of the war?

NOW TRANSCRIBE IT

QUEEN ELIZABETH

Elizabeth I of England (1553 – 1603) is often described as a tyrant, a woman who killed her cousin, Mary Stuart of Scotland. She was the daughter of King Henry VIII and of a woman called Ann Boleyn.

Elizabeth became a queen when her half-sister Mary Tudor died. She was twenty-five years old at that time. She reigned for forty-five years, until her death.

In the beginning many people tried to kill her. She was a Protestant and many people thought she would persecute Roman Catholics.

But she did not persecute anybody who didn't plot against her life or against England. Her ministers wanted to kill many people, but Elizabeth was against that, most of the time.

She didn't want to marry and she chose James, Mary Stuart's son, as her successor. She loved England very much and did everything possible to avoid a war. She spoke many languages, and she spoke them very well, so that she could talk to foreign diplomats personally, avoiding gossip and misinterpretations. She managed to avoid a war for decades by speaking intelligently to her people and foreign diplomats.

During the last seventeen years of her reign she wasn't able to avoid the war with Spain anymore. Spain's Armada was much stronger at that time than the English Navy. What to do? England built ships as fast as it could. And Queen Elizabeth talked privately to some of the greatest English pirates asking them to help England. This way, at the end of Elizabeth's reign, England managed to defeat the "invincible" Spanish Armada and established itself as a great naval power.